

**Minute Man National Historical Park
Education Program Evaluation**

School _____ City/Town _____ State _____

Date of Visit _____

Program Title

_____ Rebels, Redcoats, Homespun Heroes? _____ Who Shot First?

I. **Program Content:** List 3 key ideas or concepts students acquired as a result of the program.

1. _____
2. _____
3. _____

II. **Program Experiences:** Please check all of the experiences your class had in the program you attended.

	Program Component
	1.1 Guided Tour
	1.2 Performance by Costumed Interpreter
	1.3 Hand-on activities by Individuals or Small Groups
	1.4 Role Play
	1.5 Talk by Ranger/Other Leader
	1.6 Problem Solving by Individuals or Small Groups
	1.7 Class Discussion lead by Ranger/Other Leader
	1.8 Presentation via Media/Multimedia
	1.9 Other (Please specify.)

III. **Program Effectiveness:** Please check one rating for each statement below.

	<i>Strongly Disagree</i>	<i>Disagree</i>	<i>Undecided</i>	<i>Agree</i>	<i>Strongly Agree</i>
1. The content of the program is part of our local/state curriculum standards.					
2. The content of the program did not fit well into my school curriculum sequence.					
3. The pre-visit materials were useful and helped me prepare students for the park program.					
4. The program experience matched the program description provided prior to scheduling the program.					
5. The park facilities were not consistent with my expectations.					
<i>The degree to which. . .</i>	<i>Not at all Effective</i>	<i>Somewhat Ineffective</i>	<i>Undecided</i>	<i>Effective</i>	<i>Very Effective</i>
6. Activities supported the NPS learning objectives as stated in the program materials.					
7. The presentation highlighted park resources (e.g., places [natural or cultural], artifacts).					
8. Activities were developmentally appropriate for my students.					
9. The presentation style was developmentally appropriate for students in my class.					
10. Students had enough time to complete each of the program activities.					

IV. **Impact on Students:** Please check one rating for each statement below.

<i>The degree to which.....</i>	<i>Not at all Effective</i>	<i>Somewhat Ineffective</i>	<i>Undecided</i>	<i>Effective</i>	<i>Very Effective</i>
1. The student program materials were developmentally appropriate for my students.					
2. The pace of the presentation allowed students to grasp the concepts presented.					
3. The post-visit materials provided students with opportunities to demonstrate what they learned from the park program.					
4. The students understood that they were participating in a National Park program.					
5. The students understood that this park is part of a larger National Park System.					
6. Students understood that they could play a role in park preservation.					

V. Future Plans

- Given adequate resources, would you plan on bringing students to this park program in the future? Yes No
- If you were bringing another class to this program, what one thing would you like to change? in the activities to improve the impact on your students?
- How would you prefer to receive park program materials? (Check only one.)
 Printed Copies Available on the Web Available on a CDROM
- What would be the best time of year to participate in this park program so that it matches? your scope and sequence? (Check one.)
 September January April
 October February May
 November March June
 December

VI. Summary: Please describe student discussions or list comments (positive or negative) that exemplify your sense of the overall student reaction to the park program and visit.

**Thank you for taking the time to complete this evaluation.
Your comments will help us improve our programs.**

Please return this form to:
Leslie Obleschuk, c/o Friends of Minute Man National Park, 174 Liberty St., Concord, MA 01742